

Case Study: 100% Retention Rate! (Hull College)

Learner Needs

Twenty learners at E 2/ E 3 level, enrolled on a Motor Vehicle Tracks Course. They have a range of special needs: dyslexia, dyspraxia, Tourette's Syndrome, mild learning difficulties, attachment disorder and behavioural problems.

Learning outcomes: improve confidence, team building skills, hand eye co-ordination and I.T. skills

Overview

The engineering area is extremely well equipped at a professional level which sometimes inhibits students with special needs. They needed a safe resource base to motivate and interest them which was special to them, rather than borrowed from others.

Effectively reaching any one sub-group has its unique challenges. Success rates have been significantly lower than the overall success rate at the college.

ILT based technologies in a blended context satisfied our requirements and have led to 100% retention rate!

Outcome

Learners have been far more engaged in their learning activities and have built up the confidence to handle the professional equipment in the workshop, to the point where all of them have signed up for another course.

Impact

It was useful running such a project with fairly low achievers because staff realised that if those learners were managing to learn how to use the equipment, then their learners would be able to manage it as well. What one student hasn't known how to do, another one would know it and they have been supporting each other. The Eeepc is now on everybody's wish list!

Technology

Here you can see the key technologies used within this project. Click on the links to find out more about each of the technologies.

- [Bluetooth](#)
- [Digital still camera](#)
- [Head mounted camera](#)
- [iPod music player](#)
- [Laptop](#)
- [Minibook \(e.g. asus eee\)](#)
- [PDA](#)
- [Video camera](#)

Hull College

Hull College's main campus overlooks the centre of a vibrant maritime city currently undergoing major regeneration. As one of the largest FE providers in the region, the College is proud of its new £11 million learning complex (supported with funding provided by the LSC and Hull Cityventure, through Yorkshire Forward's SRB) and £200k re-modelling programme to its existing buildings. Further developments are also underway to create a brand new Hull College Motor Vehicle Training Centre in Cannon Street, due to open in September 2005. Students at the College come from a wide geographical area, studying both further and higher education options.

From A Levels to NVQs, HNC/Ds to Foundation Degrees and Degrees, full -time or part-time, in subjects ranging from Business Management to Engineering, and Performing Arts to Health and Social Care. By working with a wide range of local business and public partnerships we can assure students that the highest standards for learning are delivered.



<http://inclusivity.rsc-yh.ac.uk>