

## Case Study: Enabling ASDAN Learners (Bishop Burton College)

### Learner Needs

Our special aim for this project was to prevent those learners working outside of the college from being at a significant disadvantage to those in-house. We wanted to enable them to seek assessment as and when they required. Furthermore, we wished to add value to the LLDD learners by providing speedier and touch screen access.

### Overview

The resources were procured because of their ability to provide alternative routes for learners to acquire evidence, employer support and visitor led assessment in the workplace. These resources were compatible with existing resources based on the college campus. For learners not based in the workplace these resources have provided the opportunity for learners and tutors to complete assessment and tasks related to assignments and portfolios in the wider learning environment outside of the classroom and within the college grounds including the farm.

Examples of specific cohorts are:

- E2E learners undertaking assessments and learning in Basic Skills whilst in a vocational context/setting.
- Discrete LLDD completing evidence gathering and assessment.
- Mainstream LLDD supported on Programme across levels 1 -2-3.
- WBL and T2G supported in the workplace with NVQ evidence and Basic Skills assessment.

### Outcome

The project has achieved most of its outcomes. It has provided IT based assessment and support to both learners and staff at the college.

- It has assisted staff visiting and assessing in the workplace
- It has helped Foundation learners by enabling them to access systems via the new wireless provision
- Assessment and teaching support whilst based in the commercial and practical areas of the college

Discrete LLDD have been supported with specific hardware and software to support learning in both vocational and academic classes.

### Impact

- 28 learners in Animal management have used laptops and trolleys via the wireless system.
- 20 LLDD are using the equipment to improve assessment in vocational and Lit/Num activities, including touch-screen activities to enable interaction
- A small group of Polish speaking learners are being supported through vocational assessment
- Adult Basic Skills learners are also being supported by the recording of assessed sessions and material.

### Technology

Here you can see the key technologies used within this project. Click on the links to find out more about each of the technologies.

[Digital still camera](#)

[Laptop](#)

[Video camera](#)

### Organisation

#### Bishop Burton College

Bishop Burton College has a large number of vocational learners who study on programmes higher than their individual Basic Skills abilities. For example, learners on Agriculture level 3 National Diploma may well have Basic Skills at level 1. This anomaly becomes more acute when considering the Work Based Learning route. We have identified 25% as being in need of support to enable them to achieve their learning framework. The challenge has therefore been to enable appropriate access for all of these learners

<http://inclusivity.rsc-yh.ac.uk>